


Magdalena's Magic Show

Objective: Students learn how to find the author's purpose of a text.

- Time for Lesson → 45 minutes
Standard → Language arts – Author's purpose (persuade, inform, entertain)
Art integration → Visual Art – Create compositions using the elements of art and principles of design
Supplies → Worksheet, Pencil, Colored Pencils/Crayons/Markers, Paper, Magazine
Video → www.takethestage.tv

 → Entire activity can be done from a seated position.



PREPARATION:

- Preview video. (video is 8 minutes)
- Test playback of video on classroom smartboard or monitor before class begins.
- Print and pass out a worksheet for each student from www.takethestage.tv.
- Pass out colored pencils/crayons/markers for students to draw a picture on the worksheet.
- Pass out blank paper for each student to make notes.
- Optional: Bring to class a student-appropriate magazine article that has an accompanying picture as an example for the students. The accompanying picture should convey the author's purpose of the article.

INTRODUCTION:

- 1) Explain to students, “With the help of Magdalena the Magician from the video you are about to watch, you will **1) Read** this magazine article on your worksheet. **2) Reveal** the **author's purpose** for writing that article. **3) Draw** a picture of that author's purpose in the space provided.”
- 2) Explain, “An **author's purpose** is the reason an author writes something. An author's purpose can be to **persuade, inform, entertain, teach** or **describe.**” Provide examples to students such as: a biography **informs** the reader about a person's life; an instruction manual can **teach** the reader how to build something. Magdalena's Magic Show features these author's purposes: **persuade, inform** and **entertain.**

ACTIVITY:

- 1) Once each student has the worksheet and supplies, **PRESS PLAY.**
- 2) When the video says **PRESS PAUSE**, pause the video for students to read the article and complete the worksheet by writing the author's purpose and drawing a picture that represents that purpose. Remind students to use their “stop and jot” notes to help figure out the author's purpose.
- 3) Once complete, allow time for students to share their author's purpose and artistic creations with the class. Student may have different answers to the author's purpose and that is okay. Students should support their answers with textual evidence from the magazine article.
- 4) **UNPAUSE**, and complete watching the video.

REVIEW:

- To practice, share different articles and ask students to help classify the author's purpose for that text. (inform, persuade, entertain, etc.)