


The Sawyer Show: Historical People

Objective: Students learn the accomplishments of historical figures.

- Time for Lesson → **45 minutes**
 Standard → **Historical Figures: George Washington, Eleanor Roosevelt, Dr. Martin Luther King, Jr., & Dolores Huerta**
 Art integration → **Theatre – Create Roles Through Imitation**
 Supplies → **Worksheet & Pencil**
 Video → www.takethestage.tv

 → Students can dance from a seated position.



PREPARATION:

- Preview video. (video is 9 minutes)
- Print a worksheet for each student from www.takethestage.tv.
- Test playback of video on smartboard or monitor before lesson.

INTRODUCTION:

- 1) Explain to students that they will be copying the movements of famous historical people from the video. Demonstrate to class how to copy a movement.
- 2) Have students locate a space in the classroom for them to act when the activity begins.
- 3) Pass out worksheet to class and instruct students to take out a pencil to use later.

ACTIVITY:

- 1) Once each student has the worksheet and is seated, **PRESS PLAY**.
- 2) If it's helpful, pause the video throughout to review the names and accomplishments of each historical person.
- 3) When video instructs students to **STAND UP AND ACT**, invite students to stand up and act along with the video. It is highly encouraged that the teacher acts out the movements with the students.
- 4) When video says **PRESS PAUSE**, pause video for students to **complete their worksheet**.
- 5) After all students have completed the worksheet, **UNPAUSE**, and complete watching video.

REVIEW:

- 1) Name each historical person's name, and see if the class can demonstrate the phrase and movement that correctly corresponds. Also, try demonstrating the movement and phrase and see if the class remembers the person's name.
- 2) Select volunteers from class to act out the phrase and movement for each historical person.
- 3) Extension Activity: Have students write about their favorite historical figure. Have them answer why they selected this person and if there is anybody that they can compare with their chosen historical figure.

