


Super Flip

Objective: Students learn how to write an expository essay.

- Time for Lesson → **2 X 45 minutes (2-day lesson)**
 Standard → **Expository Essay**
 Art integration → **Visual Art – Creating Art from Personal Experience**
 Supplies → **Worksheet, Writing Utensil, Colored Pencils**
 Video → **www.takethestage.tv**

 → Entire activity can be done from a seated position.



PREPARATION:

- Preview video. (video is 8 minutes)
- Print a worksheet for each student from www.takethestage.tv. (2 pages)
- Test playback of video on smartboard or monitor before lesson.
- Bring to class an age-appropriate comic book or graphic novel.

INTRODUCTION:

- 1) Explain, “You will have the chance to draw your very own comic book while writing an essay”. Provide a visual example of a comic book or a graphic novel for reference.
- 2) Explain “An expository essay is used to support an opinion” (i.e. **Opinion:** My favorite place is the beach. **Reason:** One reason I like the beach is because I like to build sand castles. **Evidence:** The last sand castle I built was so unique that people from all over the beach came to take photos. I felt like a sand artist.
- 3) Pass out worksheet and instruct students to take out a pencil and colored pencils/crayons/markers to leave on their desk to use later.

ACTIVITY:

- 1) Once each student has both pages of the worksheet and is seated, **PRESS PLAY**.
- 2) If desired, pause the video throughout to go over and explain writing concepts to students.
- 3) When video says **PRESS PAUSE**, pause video for students to **begin writing their essay and creating their comic**. (TIP: It is sometimes helpful for students to write the first sentence for each evidence paragraph before they draw their comic strip.)
- 4) Ten minutes before class ends, have students come to a stopping place, **UNPAUSE**, and complete watching the video. (A recommended stopping place is having the first evidence paragraph and the first sentence of the next two evidence paragraphs written.)
- 5) Resume the activity another class period to complete essay and comic.

REVIEW:

- 1) Ask students to give examples of opinion, reason and evidence from their essay.
- 2) Ask a few students to share their comic with the class and to read an excerpt from their essay.

Take the Stage **SUPER FLIP**
 Language Arts: Expository Essay
 (Opinion, Reason and Evidence)

Name: _____ Teacher: _____

COMIC BOOK CREATOR

OPINION: _____

Reason #1: _____

Evidence #1: _____ **Evidence #2:** _____ **Evidence #3:** _____

COMIC BOOK

EVIDENCE #1

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